Yearly Program Assessment Executive Summary: First Year Experience Nathan Anderson, Director of Institutional Assessment Minot State University February 2023

The First Year Experience (FYE) program submitted their inaugural Yearly Program Assessment (YPA) plan for the 2022-2023 academic year. No program assessment data were available to report for previous years. The FYE YPA plan for 2022-2023 describes five student learning goals (SLGs) subsuming seven student learning outcomes (SLOs). Each SLO includes a measure. Each measure describes a proficiency level that represents success on the measure as well as a target percentage of students who are expected to achieve success. Table 1 demonstrates how each SLOs aligns with a Minot State University (MiSU) student learning goal. Table 2 provides titles and descriptions of MiSU's student learning goals. The FYE YPA plan also includes two operational outcomes with quantitative targets. The plan has been prepared in a format that is suitable for being transferred to Strategic Planning Online (SPOL), an online institutional effectiveness software package with modules that support program-level student learning and operational assessment planning and reporting. The process of updating assessment plans and reports, summarizing and interpreting results, and retrieving historical plans and reports using SPOL is expected to take less time and be more user friendly than using the existing MS Word YPA report and plan template.

Table 1Alignment Between FYE SLOs and University Student Learning Goals

	University Student Learning Goal				
SLO	1	2	3	4	5
SLO 1.1 Students will make at least one connection with an FYE faculty			X		
SLO 1.2 Students will make at least two connections with FYE peers			X		
SLO 2.1 Students will engage with peers and with diverse ideas and experiences and differing viewpoints					X
SLO 2.2 Students will participate in and reflect on meaningful experiences with community organizations				X	
SLO 3.1 Students will identify and participate in social activities, student organizations, and/or co-curricular activities that fit their interests and goals		X			
SLO 4.1 Students will identify and participate in academic services, programs, and resources	X				
SLO 5.1 Students will develop academic skills that facilitate success as a student	X				

Table 2
University Student Learning Goals

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#	Title	Description
1	Depth and Breadth of	Graduates have depth and breadth of knowledge, skills,
	Integrative Knowledge	and dispositions essential for success in their chosen profession.
2	Personal Development	Graduates have knowledge, skills, and dispositions essential for continued personal development and lifelong learning.
3	Engagement with Others	Graduates collaborate with and productively lead diverse groups to achieve mutually beneficial outcomes.
4	Civic Engagement	Graduates demonstrate social intelligence coupled with civic engagement to promote the common good
5	Inquisitive Minds	Graduates are curious about the world and the perspectives of others